

# **DEPARTMENT OF URDU & PERSIAN**

UNIVERSITY OF RAJASTHAN, JAIPUR-302004

# **SYLLABUS**

(Three/Four Year Under Graduate Programme in Arts)

**Semester Scheme** 

I, II, III, IV, V & VI Semester 2024-25



# As per NEP-2020

#### SEMESTER WISE PAPER TITLES WITH DETAILS

| UG | 9101   | Four Year Bachelor of Arts Sub/Discipline-Urdu |       |                   |   |     |     |       |
|----|--------|--|-------|-------------------|---|-----|-----|-------|
|    | CREDIT |  |       |                   |   |     | ,   |       |
| L  | LEVEL  | SEMESTER                                       | TYPE  | TITLE             | L | T   | P   | TOTAL |
| 1. | 5      | I  | Major | URD 51 T101 Prose | 6 | Nil | Nil | 6     |
|    |        |  |       | & Grammar         |   |     |     |       |
| 2. | 5      | II   | Major | URD 52 T102 Urdu  | 6 | Nil | Nil | 6     |
|    |        |  |       | Ghazal            |   |     |     |       |

Syllabus: B.A. Arts (Urdu)

# **Semester-I**

2024-25

# URD 51 T101 Prose & Grammar

| CODE OF           | TITLE OF THE       | LEVEL OF THE             | CREDIT OF THE         |
|-------------------|--------------------|--------------------------|-----------------------|
| COURSE            | COURSE             | COURSE                   | COURSE                |
| URD 51 T101 Prose | Prose & Grammar    | 5                        | 6                     |
| & Grammar         |                    |                          |                       |
|                   |                    |                          |                       |
|                   | Type of the Course | Delivery Type of the     | Course                |
|                   |                    |                          |                       |
|                   | Major              | Lecture 45 hours         |                       |
| Objective of the  | Objective of the   |                          |                       |
| Course            | Course             |                          |                       |
|                   | 1. It explains ba  | sic grammar and the bu   | ilding blocks of the  |
|                   | language.          |                          |                       |
|                   | 2. It provides in  | formation about the sun  | nmaries of the prose. |
|                   | 3. It teaches to f | frame critical questions | and the importance of |
|                   | critic in langu    | lage.                    |                       |
|                   | 4. It gives the ex | xplanation of the texts. |                       |



#### Semester-I

#### **Syllabus**

URD 51 T101 Prose & Grammar

Max. Marks: 30+120 Min. Pass. Marks: 12+48

URD 51 T101 Prose & Grammar 3 Hours duration 30+120 Marks

#### Unit-I

- Sir Sayyed aur Urdu Literature.
- Mirza Ghalib Ke Akhlaq-o-Adaat
- Insaan Kisi Haal Mein Khush Nahi Rehta

Note: Musannifeen Ki Sawaneh Hayat aur Khususiyat.

#### Unit-II

- Safe Shikan Batair.
- Mirza Zahir Daar Baig.
- Ek Hindustani Deputy Collector Ki Apne Afsar Se Mulaqat.
- Rani Ketki Ki Kahani.

Note: Musannifeen Ki Sawaneh Hayat Aur Khususiyat.

#### **Unit-III**

- Umr-e-Rafta.
- Intekhab-e-Khutoot-e-Ghalib.
- Jaan-e-alam Ka Tota.

Note: Musannif Ki Sawaneh Hayat aur Khususiyat.

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#### **Unit-IV**

- 1. Sair pehle darvesh ki.
- 2. The following component of Urdu Grammar:
- Huruf-e-Tehajji Aur Uski Iqsam
- Aerab
- Muhawre aur Kahawate
- Sabiqe aur Lahiqe
- Wahid Jama
- Ism, Zameer, Fail, Sifat aur Iski Iqsam
- Ramooz-o-Oqaf.

Chapter omitted meer anis ki khusisiyat, Deebach-e-musaddas madd-o-jazr-e-islam, Intekhab-e-aabb-e-hayat, Lucknow

#### Books Prescribed:

1. Intakab-e-Nasr Hissa Awwal: Uttarpardesh Urdu Academy, Lucknow

#### Books Recommended:

- 1. Urdu Zaban-o-Qawaid Hissa Awwal (I) by Shafi Ahmed Siddiqui
- 2. Urdu Zaban-o-Qawaid Hissa Doum (II) by Shafi Ahmed Siddiqui

#### **Learning outcomes:**

#### The learner will be able to:

- 1. It enables learner to have a grip on the grammar part.
- 2. The learner will be able to write summaries and frame questions without grammatical errors.
- 3. It makes learner friendly with the language.

Note: Explanation will be given out of all units.

#### QUESTIONS IN THE EXAMINATIONS WILL BE MADE FROM ALL FOUR UNITS



# **Semester-II**

Syllabus: B.A. Arts (Urdu)

**Paper-I** 2024-25

#### **URD 52 T102 Urdu Ghazal**

| CODE OF          | TITLE OF THE        | LEVEL OF THE              | CREDIT OF THE          |
|------------------|---------------------|---------------------------|------------------------|
| COURSE           | COURSE              | COURSE                    | COURSE                 |
| URD 52 T102 Urdu | Urdu Ghazal         | 5                         | 6                      |
| Ghazal           |                     |                           |                        |
|                  |                     |                           |                        |
|                  | Type of the Course  | Delivery Type of the O    | Course                 |
|                  |                     |                           |                        |
|                  | Major               | Lecture 45 hours          |                        |
| Objective of the | Objective of the    |                           |                        |
| Course           | Course              |                           |                        |
|                  | 1. It teaches the g | grammar at a moderate le  | evel.                  |
|                  | 2. It teaches ways  | s to write poetry and exp | lanation of its        |
|                  | detained meaning    | gs.                       |                        |
|                  | 3. It makes gram    | mar more clear and unde   | erstanding of critical |
|                  | questions.          |                           |                        |

# **Syllabus**

URD 52 T102 Urdu Ghazal

Max. Marks : 30+120 Min. Pass. Marks : 12+48

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#### Unit-I

#### Meer:

- Tha Mustaae Husn se uske jo noor tha
- Ulti Ho gayein Sab tadbeerien kuchh ne dawa ne kaam kiya.
- Ashq Ankho Mein Kab nahi aata..

#### Dard:

- Madrsa Ya Dair tha ya kaba ya but khana tha.
- Tujhi Ko Yan Jalwa Farman a dekha.
- Kaam Mardon Ke Jo Hain so wahi kar jate hain.

#### Nasikh:

- Mira Seena he Mashriq Aftab-e-daagh-e-hijran ka.
- Kaafi Bas Usko Nasha Hai bu-e-shrab ka.
- Hum Safeer is Bagh Ki Kaisi Hawa Na saaz Hai.

Note: Shair Ki Sawaneh Hayat aur unki shairana Khususiyat.

#### **Unit-II**

#### Aatish:

- Hubab-e-Asa Mein Dam Bharta Hoon teri ashnayi ka.
- Fareb-e-Husn Se Gabr-o-Musalman Ka Chalan Bigda
- Jala Mein Shama Ki Manind umr bhar khamosh.

#### Ghalib:

- Ishrat-e-Qatra Hai Darya Mein Fana Ho Jana.
- Mehram Nahein Hai Tu Hi Naway-e-Raaz Ka.
- Kyon Jal Gaya Na Taab-e-Rukh-e-Yaar Dekh Kar.

#### Momin:

• Aakhir Ummid Hi Se Chara-e-Hurma Hoga.



- Asar usko Zara Nahein Hota
- Gaairon Pe Khul Na Jaye Kahein Raaz Dekhna.

Note: Shair Ki Sawaneh Hayat aur unki shairana Khususiyat.

#### **Unit-III**

#### Hali:

- Kya Jante The Jayega jee ik Nigah Mein.
- Sang-e-giran Hai Rah Mein Tamkeen Yaar Ka.
- Wheshat Mein Tha Khayal-e-gul-o- yasamin kahan.

#### Aziz:

- Jalwa Dikhye Jo wo Apni Khud Aarayi Ka
- Shama Bujh Kar Reh Gayi Parwana Jalkar Reh Gaya.
- Dekh Kar Har Dar-o-deewar Ko Hairan Hona.

#### Faiz:

- Tire Gham Ko Jan ki Talash Thi Tere Jan Nisar Chale Gaye.
- Gulo Mein Rang Bhare Baad-e-No Bahar Chale.
- Rang Perahan Ka Khusbu Zulf Lehrane Ka Naa

Note: Shair Ki Sawaneh Hayat aur unki Shairana Khususiyat.

#### **Unit-IV**

#### Ghazal Ka Fun:

- Ghazal Ki Tareef
- Ghazal Ka Aaghaz-o-Irtiqa.
- Ghazal Ke Ajza-e-Tarkeebi.
- Ghazal Ke Mozuat

#### **Books Prescribed:**

1. Shehpare (Nazm) Published by Shoba-e-Urdu, Allahabad University (1991)

#### **Recommends Books:**

1. Tareekh-e-Adab Urdu by Naseem Qureshi



2. Tareekh-e-Adab-e-Urdu by Noor ul Hasan Naqvi

#### **Learning outcomes:**

#### The learner will be able to:

- 1. It enables student to understand importance of grammar in the language.
- 2. It enables and critical appreciation.
- 3. It enables learner to be more fluent with the language.

#### QUESTIONS IN THE EXAMINATIONS WILL BE MADE FROM ALL FOUR UNITS

Note: Explanation will be given out of all units.

# SEMESTER-III 2024-25

(B.A. in Arts) Syllabus

URD 53 T 103 Prose & Novel

Max. Marks: 30+120 Min. Pass. Marks: 12+48

53 T103 Prose & Novel 3 Hours duration 30+120 Marks

Compulsory questions: 10 short answer type questions

#### Unit I

- 1. Sarab-e-Hayat by Sir Sayyed Ahmed Khan
- 2. Sayyed Insha Allah Khan by Mohammed Hussain Aazad
- 3. Hotel by rattan nath sarshar
- 4. Ghalib-b-Haisiyat Shayar by Altaf Hussain Hali

#### **Unit II**



- 1. Urdu Adab aur Chakbast by Molvi Abdul Haq
- 2. Anarkali by Imtiyaz Ali Taj
- 3. Murda Badsat Zinda by Farahat ulla Baig

#### **Unit III**

- 1. Matiya Brij Ke Halat by Abdul Haleem Sharar
- 2. Roshni by Munshi Prem Chand
- 3. Election by Rasheed Ahmed Siddiqui
- 4. Tufan-e-Hayat Ka Ek Warq by Allama Rashid ul khairi

#### **Unit IV**

- 1. Novel-Aangan by Khadeeja Mastoor.
- 2. Novel It's components & importance(Ajza-e-Tarkeebi).
- 3. Biography of Khadeeja Mastoor & struggles of her life (Halat-e-Zindagi).
- 4. Features of the novel of Khadeeja Mastoor (Khususiyat).
- 5. Inspectional aspect of characters in a novel(Novel Ke Kirdaron Ka Tanqeedi Jayeza).

#### **Prescribed Books:**

- 1. Khayaban-e-Adab Hissa Nasr by Azeemul Haq Junadi Published by Educational Books House, Aligarh (UP)
- 2. Novel: Aangan by Khadeeja Mastoor

#### **Recommend Books:**

- 1. Tareekh-e-Adab-e-Urdu by Noor-ul-Hasan Naqvi
- 2. Khadeeja Mastoor Shakhsiyat aur Fun by Taj Begum Farrukhi
- 3. Khadeeja Mastoor Ki Novel Nigari Par Ek Nazar By Dr. Ishtiyaq Alam Aazmi

#### **Learning outcomes:**

#### The learner will be able to:

- 1. It enables learner to have a grip on the grammar part.
- 2. The learner will be able to write summaries and frame questions without grammatical errors.
- 3. It makes learner friendly with the language.

**Note**: This Unit includes critical questions& biographies of the prescribed writers, summary of the chapters & explanation of passages from text of the chapter.



#### QUESTIONS IN THE EXAMINATIONS WILL BE MADE FROM ALL FOUR UNITS

# Semester-IV B.A. in Arts Paper-I 2024-25 URD 54 T104 Urdu Nazm

| CODE OF COURSE           | TITLE OF THE       | LEVEL OF THE                | CREDIT OF THE |
|--------------------------|--------------------|-----------------------------|---------------|
|                          | COURSE             | COURSE                      | COURSE        |
| URD 54 T104<br>Urdu Nazm | Urdu Nazm          | 5                           | 6             |
|                          | Type of the Course | Delivery Type of the Course |               |

[Type here]

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|                         | Major Exam Duration 3.00 hours  |
|-------------------------|---|
| Objective of the Course | Objective of the Course   |
|                         | <ul> <li>This course enables students to understand the history of the</li> </ul> |
|                         | Nazm and its importance in our lives.   |
|                         | • It provides information about all the important events of Shair's               |
|                         | life.   |
|                         | <ul> <li>Students will understand the meaning of the poetries and Nazm</li> </ul> |
|                         | in a better way.  |
|                         | <ul> <li>It introduces summary to the learners.</li> </ul>                        |
|                         | • It teaches to write summaries of the stories and understanding of poetries.     |
|                         | <ul> <li>It teachers a balanced criticism to the students.</li> </ul>             |
|                         | It explains the background of poets and briefed introduction to                   |
|                         | their poetries/nazms.   |
|                         |   |

#### **Syllabus**

URD 54 T104 Urdu Nazm Max. Marks: 30+120 URD 54 T104 Urdu Nazm

Min. Pass. Marks: 12+48
3 Hours duration 30+120 Marks

#### **URDU NAZM**

#### **UNIT I**

- 1. Introduction of Nazm and its components (Ajza-e-Tarkeebi).
- 2. Significance & usefulness of Nazm (Ehmiyat aur Ifadiyat).
- 3. History and development of Nazm (Tareekh aur taraqqi).
- 4. Modern form of Urdu Nazm (Jadeed Nazm)
  - Jadeed Nazm Ka Agaz-o-Irtiqa
  - Muarra Nazm
  - Azad Nazm
  - Nasri Nazm

#### **UNIT II**

- 1. Nazeer:
  - Male Ki Sair
  - Holi Ki Bahar
- 2. Hali:
  - Intekhab-e-Musaddas
  - Taleem Se Be Tawojjahi Ka Nateeja



- 3. Akbar Alhaabadi:
  - Barq-e-Kalisa

Note: Halate-e-Zindagi aur Shayrana Khususiyat.

#### **UNIT III**

- 1. Chakbast:
  - Ramayan Ka Ek Seen
  - Awaz-e-Qoum
- 2. Iqbal:
  - Bazm-e-Anjum
  - Shua-e-Ummid
- 3. Safi Lukhnowi:
  - Bahar

Note: Halate-e-Zindghi aur Shayrana Khususiyat.

#### **UNIT IV**

- 1. Suroor Jaha Abadi:
  - Beer Bahuti
  - Koyal
- 2. Josh:
  - Awaz Ki Seedhiya
  - Badli Ka Chand
- 3. Aehsan Danish:
  - Mazdoor Ka Mehman

Note: Halate-e-Zindghi aur Shayrana Khususiyat.

#### **Books Prescribed:**

1. Khabayan-e-Adab by Azim-ul-Haq Junaidi Published by Educational Book House, Aligarh (UP)

#### **Reference Books:**

1. Urdu Shayeri Ka Tanqeedi Mutalia by Sumbul Nigar

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2. Urdu Shayeri Ka Tanqeedi Jayeza by Idrees Siddiqi

Learning outcome:

The learner will be able to:

- 1. Understand the words of the authors clearly.
- 2. Understand the importance of poetry and poetic devices in literature.
- 3. It overall develops interest of the learner in poetries and Nazm.

Note: Explanation will be given out of all units.

QUESTIONS IN THE EXAMINATIONS WILL BE MADE INCLUDING ALL THE UNITS.

SEMESTER WISE PAPER TITLES WITH DETAILS

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| UG 9   | UG 9101 Four Year Bachelor of Arts Sub/Discipline-Urdu |          |       |                   |   |     |     |       |
|--------|--|----------|-------|-------------------|---|-----|-----|-------|
| CREDIT |  |          |       |                   |   |     |     |       |
| L      | EVEL   | SEMESTER | TYPE  | TITLE             | L | T   | P   | TOTAL |
| 1.     | 5  | V        | Major | URD 55 T 105      | 6 | Nil | Nil | 6     |
|        |  |          |       | History of Urdu   |   |     |     |       |
|        |  |          |       | Literature (Nasr) |   |     |     |       |
| 2.     | 5  | VI       | Major | URD 56 T 106      | 6 | Nil | Nil | 6     |
|        |  |          |       | Urdu Adab Ki      |   |     |     |       |
|        |  |          |       | Sheyri Asnaf      |   |     |     |       |

Syllabus: B.A. Arts (Urdu)
Paper -I
Semester-V
2024-25

# **URD 55 T105 History of Urdu Literature (Nasr)**

| CODE OF                 | TITLE OF THE       | LEVEL OF THE  | CREDIT OF THE         |
|-------------------------|--------------------|---|-----------------------|
| COURSE                  | COURSE             | COURSE  | COURSE                |
| URD 55 T105             | History of Urdu    | 5   | 6                     |
|                         | Literature (Nasr)  |   |                       |
|                         | Type of the Course | Delivery Type of the  | Course                |
| Objective of the Course | 2. It teaches to f | Exam Duration 3.00 lands formation about the sun Grame critical questions lage. | nmaries of the prose. |

|   |                                  | Marks Distribution   |                             |   |     |
|---|----------------------------------|--|-----------------------------|---|-----|
| Section-A                                 | Short Answer<br>Type Questions   | Questions in the examinations will be made from all four units.                            | 10 x 2=20                   | Question No.1                                   | 20  |
| Section-B                                 | Short essay<br>Type<br>Questions | Attempt any two questions out of 04 every questions carry 10 marks (with internal choice)  | 10 x 2=20                   | Question No. 2, 3, 4, 5                         | 20  |
| Section-C                                 | Essay Type<br>Questions          | Attempt any four questions out of 08 every questions carry 20 marks (with internal choice) | 20 x 4=80                   | Question No. 6,7,8,9 carry 2 optional questions | 80  |
|   |                                  |  |                             |   | 120 |
| Mid term<br>exam<br>Marks will<br>also be | 7.5 Marks<br>Attendance          | 7.5 Marks Assignment   | 15 Marks<br>written<br>exam |   | 30  |



| included |  |             |     |
|----------|--|-------------|-----|
|          |  | Total Marks | 150 |

#### **SEMESTER-V**

#### 2024-25

#### B.A.in Arts

#### HISTORY OF URDU LITERATURE (NASR)

#### **Syllabus**

Max. Marks: 30+120 Min. Pass. Marks : 12+48

URD 55 T105 History of 3 Hours duration 30+120 Marks

Urdu Literature (Nasr)

Compulsory questions: 10 short answer type questions

#### Unit I

- 1. Origin and theories of Urdu Language (Urdu ki Ibteda se Mutalliq Nazariyat)
- 2. Evolution & Development of prose in North India (Shumali Hind)
- 3. Origin & Development of urdu prose in Deccan

#### **Unit II**

- 1. Delhi College's literary services on Urdu literature (Adabi Khidmat)
- Political & Social impact of Urdu Prose in modern times(Jadeed Daur Main Urdu Nasr Par Siyasi aur Samaji Asrat)
- 3 Aligarh tehreekh ki adabi khidmat

#### **Unit III**

- 1. Literary services of Fort William College (Adabi Khidmat)
- 2. Literary services of Fort Saint George College (Adabi Khidmat).
- 3. Progressive moments (Tarqqi pasand tehreek)
  - Manto
  - Krishan Chand



#### **Unit IV**

#### Urdu Prose in Rajasthan

Development of Urdu in various areas –

- Tonk
- Kota
- Chabbra
- Sirong
- Udaipur
- Jaipur

Prose writers in Rjasthan

• Mushtaq Ahmad Yusufi, Azeem Baig Chughtai

Research Writer (Tehqeeque Nigar) in Rajasthan

• Hafiz Mehmood Shirani

Poetry Writer in Rajasthan

• Makhmoor Saeedi, Akhtar Shirani

#### Recommend Book:

- 1. Rajasthan Main Urdu Part-I & II by Prof. Firoz Ahmad
- 2. Urdu Adab Ki Tareekh by Azeem-ul-Haq Junaidi
- Fort Saint George College, Daccani Zaban-o-Adab Ka Aham Markaz by Dr. Mohd.
   Afzaluddin Iqbal

#### **Learning outcomes:**

#### The learner will be able to:

- 1. Understand the historical progression of Urdu Literature.
- 2. Explore the significant literary movements within Urdu Literature.
- 3. Study the influential Poets.

#### QUESTIONS IN THE EXAMINATIONS WILL BE MADE INCLUDING ALL THE UNITS

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### Semester-VI B.A. in Arts Paper-I 2024-25

# URD 56 T106 Urdu Adab Ki Sheyri Asnaf

| CODE OF          | TITLE OF THE              | LEVEL OF THE              | CREDIT OF THE           |
|------------------|---------------------------|---------------------------|-------------------------|
| COURSE           | COURSE                    | COURSE                    | COURSE                  |
| URD 56 T106      | Urdu Adab Ki              | 5                         | 6                       |
|                  | Sheyri Asnaf              |                           |                         |
|                  | Type of the Course        | Delivery Type of the      | Course                  |
| Objective of the | Major<br>Objective of the | Exam Duration 3.00 l      | nours                   |
| Course           | Course                    | the sames of alassy (Me   | univa) and ania         |
|                  | 1. Explain in to          | the genres of elegy (Ma   | irsiya) and epic        |
|                  | Poetry (Masn              | avi )to grape their Histo | orical significance and |
|                  | thematic repr             | esentation in Urdu Liter  | rature.                 |
|                  | 2. It teaches to f        | frame critical questions  | and the importance of   |
|                  | critic in differ          | rent from Urdu Prose.     |                         |
|                  | 3. We will be ex          | xplain about Poetry writ  | er.                     |

|           | Marks Distribution             |  |           |                              |    |  |  |
|-----------|--------------------------------|--|-----------|------------------------------|----|--|--|
| Section-A | Short Answer Type<br>Questions | Questions in the examinations will be made from all four units.                                    | 10 x 2=20 | Question No.1                | 20 |  |  |
| Section-B | Short essay Type<br>Questions  | Attempt any two questions<br>out of 04 every questions<br>carry 10 marks (with<br>internal choice) | 10 x 2=20 | Question No. 2, 3, 4, 5      | 20 |  |  |
| Section-C | Essay Type<br>Questions        | Attempt any four questions out of 08 every questions   | 20 x 4=80 | Question No. 6,7,8,9 carry 2 | 80 |  |  |



|   |                         | carry 20 marks (with |                             | optional    |     |
|---|-------------------------|----------------------|-----------------------------|-------------|-----|
|   |                         | internal choice)     |                             | questions   |     |
|   |                         |                      |                             |             | 120 |
| Mid term<br>exam<br>Marks will<br>also be<br>included | 7.5 Marks<br>Attendance | 7.5 Marks Assignment | 15 Marks<br>written<br>exam |             | 30  |
|   |                         |                      |                             | Total Marks | 150 |

#### **SEMESTER-VI**

#### 2024-25

#### B.A. in Arts URDU ADAB KI SHEYRI ASNAF

#### **SYLLABUS**

Max. Marks: 30+120 Min. Pass. Marks: 12+48

URD 56 T106 Urdu abab ki 3 Hours duration 30+120 Marks

sheyri asnaf

Compulsory questions: 10 short answer type questions

#### Unit 1

- 1. Qasida Its components(Ajzaye Tarkeebi), introduction, importance & development
- 2. Writing skills and features of **Sauda** (Qasida Nigari ki Khusuiyat)
- 3. Writing skills and features of **Zouq** (Qasida Nigari ki Khusuiyat)

#### Unit 2

- 1. Marsiya Its components, introduction & importance
- 2. Importance & development of Urdu Marsiya Nigari in Deccan region
- 3. Importance & development of Urdu Marsiya Nigari in North India (Shumali Hind)
- 4. Difference between old & modern times (Qadeem aur Jadeed Marsiya Nigari Mein Farq)
- 5. Writing skills and features of **Dabeer** (Marsiya Nigari ki Khusuiyat)



6. Writing skills and features of **Anees** (Marsiya Nigari ki Khusuiyat)

#### Unit 3

- 1. Masnavi Its components, introduction & importance
- 2. Importance & development of Urdu Masnavi Nigari in Deccan region
- 3. Importance & development of Urdu Masnavi Nigari in North India (Shumali Hind)
- 4. Political & Social phases of Urdu Masnavi in modern times
- 5. The journey of Urdu Masnavi, its History, ways, importance & divisions.
- 6. Writing skills and features of **Meer Hasan**
- 7. Writing skills and features of **Dava Shankar Naseem**

#### Unit 4

- 1. Chaar Bait, Qata Rubai,
- 2 Musaddas, Geet, Dohe Its components, introduction & importance

#### Recommend Books:

- 1. Tareekh-e-Adab Urdu by Noor-ul-Hasan Naqvi
- 2. Asnaf-e- Adab Ka Irtiqa by Sayyed Safi Murtuza

#### **Learning outcomes:**

#### The learner will be able to:

- 1. Understand the historical progression of Urdu Literature (Poetry).
- 2. Explore the significant literary movements within Urdu Literature.
- 3. Study the influential Poets.
- 4. Each form has contributed fostering creativity and expression across different periods and themes.

#### QUESTIONS IN THE EXAMINATIONS WILL BE MADE INCLUDING ALL THE FOUR UNITS

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2