

UNIVERSITY OF RAJASTHAN, JAIPUR

Three/ Four Year Undergraduate Programme

Faculty of Commerce

Programme Name: UG-BDM-MDC-Three/Four Year Bachelor of Commerce (BUS. ADMN.)

B. Com. (MDC)
Subject/Discipline - Business Administration

(Syllabus as per NEP – 2020 and Choice Based Credit System)

Medium of Instruction: Hindi/English

Academic Session 2025-26



Name of the Programme: Three/ Four Year Bachelor of Commerce (B.Com.)

Title of the Course: Business Communication Skills Paper Code: UG-MDC-BDM-63T-201

Semester: III

Semester	Code of the Course		Title of the Course/Paper		NHEQF Level	Credits	
III	UG-MDC-BDM- 63T-201		Business Communication Skills		6	4	
Level of Course	Type of the Course		Delivery Type of the Course				
Introductory	MDC		Lecture- Four Hours per Week				
Duration of Examination M		aximum Marks		Minimum Marks			
Midterm -1 Hr Midte		Midterm	term-20 Marks		Midterm -8 Marks		
EoSE-3 Hrs E		EoSE-80Marks		EoSE-32 Marks			

Course Learning Objectives:

- 1. To give students a comprehensive view of communication, its scope and importance in business, and the role of communication in establishing a favourable outside the firm environment, as well as an effective internal communications program.
- 2. To understand the various types of business communication media are covered.

Unit I: Introduction: Concept, objectives and importance of Business Communication, Principles of effective Communication, Types of Communication. Media of Communication: Written, oral, face to face, Visual, audio-visual, modern media-telex, fax, Tele Conferencing. E-mail media, Non-verbal communication, Kinesics Effects, Comprehension of reality.

Unit II: Barriers to Communication: Wrong choice of Media, Physical barriers, Semantic barriers, Different Comprehension of reality. Socio-Psychological barriers.

Unit III: Business Letters: Layout, kinds of business letter - Interview, Appointment, Acknowledgement, Promotion, Inquiries, Replies, Orders, Sales, Circular, Complaints.

Unit IV: Practical Aspects of Business Communication: Report Writing, Public Speaking, Seminar, Presentation, Interview, Group Discussion, Effective Listening.

Suggested Books and References:

- 1. K.K. Sina, Business Communication, Galgotia Publishers Cooperative. New Delhi.
- 2. C.S. Rayudu, Media and Communication Management, Himalaya Publishing House, Bombay.
- 3. Rajendra Pal and J.S. Korlhali, Essentials of Business Communication, Sultan Chand &Sons, New Delhi.
- 4. Nirmal Singh, Business Communication (Principles, Methods and Techniques), Deep & Deep Publication Pvt.Ltd., New Delhi.
- 5. R.C. Sharma, Krishna Mohan, Business Correspondence and Report Writing, Tata McGraw-Hill Publishing Company Ltd., New Delhi.



6. M. Balasubrahmanyam, Business Communication, VaniEducationBooks.

Course Learning Outcome

- 1. Understand and demonstrate the use of basic and advanced proper writing techniques that today's technology demands, including anticipating audience reaction.
- 2. Write effective and concise letters and memos.
- 3. Prepare informal and formal reports, Proofread and edit copies of business correspondence.
- 4. Plan successfully for and participate in meetings and conduct proper techniques in telephone usage, Use e-mail effectively and efficiently.
- 5. Develop interpersonal skills that contribute to effective and satisfying personal, social and professional relationships, and utilize electronic presentation software.



Name of the Programme: Three/ Four Year Bachelor of Commerce (B.Com)

Title of the Course: E-Commerce

Paper Code:UG-MDC-BDM-64T-202

Semester: IV

Semester	Code of the Course		Title of the Course/Paper		NHEQF Level	Credits	
IV	UG-MDC-BDM- 64T-202		E-Commerce		6	4	
Level of Course	Type of the Course		Delivery Type of the Course				
Intermediate	MDC	C	Lecture -Four Hours per Week				
Duration of Examination Ma		aximum Marks		Minimum Marks			
Midterm -1 Hr Midtern		Midterm	1-20 Marks Mid		lterm -8 Marks		
EoSE-3 Hrs Eo		EoSE-80Marks		EoSE-32 Marks			

Detailed Syllabus

Course Learning Objectives

To familiarize the students with concepts and techniques of E-Commerce and to enhance skills for contemporary applications of E- commerce.

UnitI:IntroductiontoE-Commerce; Scope of E- commerce, E -commerce Based Activities, Technical Components of E-commerce, E-commerce Applications, Frame Work of E-commerce, Supply Chain Management, E-commerce and E-Business, M-commerce, Pure Online V/S Brick and Click business.

Unit II:PlanningOnlineBusiness; Nature and dynamics ofInternet, electronic business models, B2B, B2C, C2C, C2B,B2G,websitedesigning,assessingrequirementforanonlinebusiness,designing,developin g and deploying the system.

UnitIII:OperationsofE-Commerce; Online payment mechanism, electronic payment system, payment gateways, visitors towebsites,toolsforpromotingwebsites,riskmanagementoptionsfore-paymentsystems.

Unit IV:SecurityandLegalAspectsofE-Commerce; Threats in E-commerce, security of clients and service provider, cyber laws-relevant provisions of Information Technology Act 2000: offences, secure electronic records and digital signatures, penalties, adjudication.

Suggested Books and References:

• Agarwala, Kamlesh N., Lal, Amitand Agarwala, Deeksha. "Businessonthe Net: An Introduction to the what sandhows of E-commerce." Macmillan India Ltd.



- BajajKK,DebjaniNag*E-Commerce*.TataMcGrawHillCompanyNewDelhi.
- Chhabra, T.N., Jain, Hem Chand, Jain, Aruna. "An Introduction to HTML" Dhanpat Rai & Co
- Dietel, Harvey M., Dietel, Paul J., and Steinbuhler Kate. *E-Business and E-commerce for Managers*. Pears on Education.
- Diwan, Paragand Sharma, Sunil *Electronic commerce-Amanager's Guide to E-Business*. Vanity Books International, Delhi.
- Elias M. Awad *Electronic Commerce from vision to fulfill ment, Third Edition*. PHI publications
- Turban, E., et. al. *Electroniccommerce: AManagerial perspective*. Pearson Education Asia.

Course Learning Outcomes:

- 1. UnderstandthebasicsofE-commerce, current and emerging business models.
- 2. Familiarize with basic business operations such as sales, marketing, HR etc. on the web.
- 3. Identifytheemergingmodes ofe-payment.
- 4. Understandtheimportanceofsecurity, privacy, ethical and legalissues of ecommerce.



Name of the Programme: Three/ Four Year Bachelor of Commerce (B.Com.)

Title of the Course: Trade Unions & Industrial Relations Paper Code: UG- MDC-BDM-75T-301

Semester: V

Semester	Code of the Course		Title of the Course/Paper		NHEQF Level	Credits	
V	UG- MDC-BDM- 75T-301		Trade Unions & Industrial Relations		7	4	
Level of Course	Type of the Course		Delivery Type of the Course				
High-Level	MDC		Lecture-Four Hours per Week				
Duration of Examination Ma		aximum Marks		Minimum Marks			
Midterm -1 Hr Midtern		Midterm	-20 Marks	Midterm -8 Marks			
EoSE-3 Hrs Eo		EoSE-80Marks		EoSE-32 Marks			

Detailed Syllabus

Objectives of the Course:

To enlighten the students with the Concepts and Practical applications of Trade Unions and Industrial Relations.

UNIT I: Trade unionism: Meaning, Scope, Significance and Objectives. Theories of trade unionism (Hoxie, Webbs, Karl Marx, Mahatma Gandhi). History of trade unions in India. Structure of trade unions in India.

UNIT II: Functions of trade unions with respect to Wages, Labour welfare, Training and education, Social security, Awareness of social responsibility, Environmental awareness. Problems of trade unions- Multiplicity, Inter and intra-union rivalry, Political intervention, Technological advancement.

UNIT III : Industrial Relations: Scope and Significance – Causes and Consequences of Industrial Disputes – Recent Trends in Industrial Relations.

UNIT IV: Collective Bargaining (CB) – CB Practices in India – Participative Management Forms and Levels – Schemes of Workers' Participation in Management in India.

Suggested Books and References:

- 1. VenkatRatnam, C.S. Industrial Relations, Oxford University Press.
- 2. SC Srivathava, Industrial Relations and Labour Laws, Vikas, ND.
- 3. M.Arora: Industrial Relations, Excel Publications.
- 4. P.R.N.Sinha, InduBalaSinha and SeemaPriyadarshiniShekar, "Industrial Relations, Trade Unions and Labour Legislation", Pearson Education, New Delhi.
- 5. RatnaSen, "Industrial Relations in India", Macmillan India Ltd. New Delhi.

Course Learning Outcome

1. The students should able to illustrate the role of trade union in the industrial setup.



- 2. Students should able to elaborate the concept of Industrial Relations.
- 3. Students should able to elaborate Industrial Dispute settlement procedures.
- 4. Students should able to elaborate Collective Bargaining (CB) & Workers' Participation in Management.