

# University of Rajasthan Jaipur SYLLABUS

**B.P.A.** - Indian Instrumental Music (Violin)

Vth & VIth Sem.

Examination, 2025-26

(Prof. Vandana Kalla)
Convener
Board Of Studies 'Music'
University of Rajasthan
Jaipur



# B.P.A. V<sup>th</sup> Sem. Indian Instrumental Music (Violin)-2025-26

## **Practical**:-

S.N	Subject/	Paper	Duration	Max	Min	
0	Paper		Hour per	Marks	Marks	Credit
	Code		week			
(i)	UG05VIO	Presentation of Raga and Various	12- Hour	150	60	06
	75P301	forms of Indian Music				
(ii)	UG05VIO	Viva-Voce, Critical and	12-Hour	150	60	06
	75P302	Comparative Study of Ragas and				
		Talas				
(iii)	UG05VIO	Stage Performance	04-Hour	50	20	02
	75P303	_				
	UG05VIO	MEC	04-Hour	100	40	04
	75P304					

# **Theory:-**

(i) UG05VIO Applied & General Study of Music 04-Hour 100 40 04 75T305 Instrumental Music(Violin)
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## Practical Paper-I

Max. Marks-150 Min. Marks- 60

# Presentation of Ragas and Various forms of Indian Music

## **Course Objective:**-

- ❖ To get the knowledge of prescribed Ragas and Talas.
- ❖ To get the knowledge of Playing of Drut and Fast gat with Alap and Tanas.
- 1. Intensive Study of the Following Ragas:- Todi, Bageshree, PuriyaKalyan To prepare vilambit and Drut gat in each raag with alap and taan . 60
- 2. Study of the following Ragas:-

Multani, Jaijaiwanti, Gaud-Sarang, Vibhas, Patdeep.

3. To prepare Five fast Khyal/Gats in any of the above mentioned five Ragas with Alap and Tanas/Todas.



50

4.	To prepare one Composition other than Teental with todas & One Bhaja	an &
	Dhun in Different Ragas other than selected under (a)	30
5.	To prepare one LokDhun/LokGeet.	10

#### Course learning outcomes:-

By the end of the course students will be able to:-

❖ Perform the ragas prescribed in syllabus with Alap and Tanas/Todas.

## **Practical Paper**– II

Max.Marks-150

Min. Marks- 60

## **Course Objective:**-

- ❖ To get the Critical and Comparative knowledge of prescribed Ragas and Talas.
- ❖ To get the knowledge of Playing of Alap and todas.

## **Viva-Voce, Critical & Comparative Study of Ragas and Talas:**

Critical and Comparative Study of Ragas prescribed in paper I 60
 Study of the following Taals:- Jhumara, Deepchandi with Dugun, Tigun & Chaugun. 50
 Different Layakaris 2/3. 10
 To sing/Play any Musical piece given by the examiner. 15
 Identification of ragas through given notes 15

## **Course learning outcomes:-**

By the end of the course students will be able to:-

- Perform the ragas prescribed in syllabus.
- Play the Alap and Todas.
- ❖ Compare the Ragas and Talas.
- ❖ To acknowledge the ragas and talas through given notes.

# Practical Paper - III

Max. Marks 50

## **Course Objective:-**

- ❖ To get the knowledge of prescribed Ragas and Talas.
- To get the knowledge of Playing of Drut and Fast gat with Alap and todas and light music.

# **Stage Performance**



(1) Presentation of any one Raga.
 (2) Presentation of any other Style

 (Light classical or light)

## **Course learning outcomes:-**

By the end of the course students will be able to:-

- ❖ Perform the ragas prescribed in syllabus.
- ❖ Play the Alap and Todas.
- ❖ Perform the Semi classical/Light music.

## Theory Paper –I (UG05VIO63T204)

# Applied & General Study of Music Instrumental Music (Violin)

Max.Marks-100 Min. Marks- 40

#### Course objective:-

- ❖ To get the knowledge of prescribed Ragas and Talas
- ❖ To get the knowledge of writing of notation, Alap, Toda/Taan various Laykaries of talas.
- ❖ To get the knowledge of classification of Ragas and time theory.

## **Unit-I**

- (i) Varieties of Gamak and Taan..
- (ii) Classification of Ragas: (Gram Raga, Desi Raga, Stri-Purush Raga, Mel, Thaat, Ragang.

## **Unit-II**

- (a) 40 Principles of Hindustani Music.
- (b) Musical terms :Kalawant, Vaggeykaar, Aadat, Jigar, Hisab.

## **Unit-III**

(a) Comparative study of the following Ragas and Talas.

Ragas- Todi, Shyamkalyan, Bageshree, Puriakalyan, Rageswhari, Multani, Jaijaiwanti, Gaud-Sarang, Vibhas, Patdeep, Kirwani, TilakKamod, Jhinjhoti.

Talas: Jhumara, Tilvara, Aadachautal, Deepchandi, Jat.

## Unit-IV

(a) Notation Writing of Composition with Alap, and Toda.



(b) Writing Layakari with Dugun, Tigun & Chaugun in the prescribed Talas.

## **Learning course outcomes:**

Students will be able to:-

- Compare the ragas and talas.
- \* Explore the verity of classification of Ragas and time theory.
- \* Knowledge of various musical terms.

# **B.P.A.VI Sem. Indian Instrumental Music (Violin)-2025-26**

## **Practical**:-

S.N	Subject/	Paper	Duration	Max	Min	
0	Paper	•	Hour per	Marks	Marks	Credit
	Code		week			
(i)	UG05VIO	Presentation of Raga and Various	12- Hour	150	60	06
	76P306	forms of Indian Music				
(ii)	UG05VIO	Viva-Voce and Critical and	12-Hour	150	60	06
	76P307	Comparative Study of Ragas and Talas				
(iii)	UG05VIO	Stage Performance	04-Hour	50	20	02
. ,	76P308					
	UG05VIO	SEC	04-Hour	50	20	02
	76P309					

## **Theory:-**

76T310 Period)
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## Practical Paper – I

Max. Marks 150 Min. Marks- 60

## **Course Objective:-**

- ❖ To get the knowledge of prescribed Ragas and Talas.
- ❖ To get the knowledge of Playing of Alap And Todas/ taan and light music

## Presentation of Ragas and Various forms of Indian Music

- ❖ Intensive Study of the Following Ragas:- Shyam Kalyan, Rageshwari To prepare vilambit and Drut gat in each raag with alap and taan. 60
- ❖ Study of the following Ragas:-Kirwani, Jhinjhoti, Tilak-Kamod & Bhairvi. 50
- ❖ To prepare Five fast Khyal/Gats in any of the above mentioned five Ragas with Alap and Tanas/Todas.
- ❖ To prepare one Compositions other than Teental with todas & One Bhajan/Dhun in Different Ragas other than selected under (a)
   30
- ❖ To prepare one Lok Dhun / LokGeet.

## **Course learning outcomes:-**

By the end of the course students will be able to:-

❖ Perform the ragas prescribed in syllabus with Alap and Todas/Tanas.



## Practical Paper-II

Max. Marks 150 Min. Marks- 60

### **Course Objective:-**

- ❖ To get the knowledge of prescribed Ragas and Talas.
- ❖ To get the knowledge of Playing of Alap and todas/Tanas with comparative study of prescribed Ragas.

## **Viva-Voce, Critical & Comparative Study of Ragas and Talas:**

- Critical and Comparative Study of Ragas prescribed in paper I 60
   Study of the following Taals:- Aadachautala, Jat with Dugun, Tigun & Chaugun. 50
- 3. Different Layakaris 3/2
- 4. To sing/Play any Musical piece given by the examiner.

Identification of ragas through given notes 15

### **Course learning outcomes:-**

By the end of the course students will be able to:-

- ❖ Perform the ragas prescribed in syllabus.
- ❖ Play the Alap and Todas/Tanas.
- Compare the Ragas and Talas.
- ❖ Acknowledge the ragas and talas through given notes.

## <u>Practical Paper</u> – III

Max. Marks 50

## **Course Objective:**-

- ❖ To get the knowledge of prescribed Ragas and Talas.
- ❖ To get the knowledge of Playing of Drut and Fast gat with Alap and todas and light music

# **Stage Performance**

- 1. Presentation of any one Raga. 30
- 2. Presentation of any other Style

(Light classical or light) 20

## **Course learning outcomes:-**

By the end of the course students will be able to:-

- ❖ Perform the ragas prescribed in syllabus.
- ❖ Play the Alap and Todas/Tans.



❖ Perform the Semi classical/Light music.

# Theory Paper I:- (UG05VIO64T208) History of Indian Music (Violin)

Max.Marks-100 Min. Marks- 40

## **Course objective:-**

- ❖ To get the knowledge of prescribed Ragas and Talas
- ❖ To get the knowledge of writing of notation, Alap, Toda/Tan, various Laykaries of talas.
- ❖ To Explore the music history in medieval period.
- ❖ To get the knowledge of Sangeet Ratnakar and various types of veenas.

#### Unit-I

- \* Evolution and development of Indian Music during Medieval Period.
  - I. Development of Indian Music during Mugal period.
  - II. Bhakti Movement.

#### Unit-II

- ❖ Elementory Knowledge of Karnatak-Music.
- ❖ Historical development of Tabla & Harmonium.

#### **Unit-III**

- Contribution of the following Musicologist to Indian Music Pt. Sharangdev, Pt. Lochan, Pt. Ramamatya, Pt. Ahobal,
- ❖ Pt. BhaavBhatt,Pt.Vyankatmakhi.

#### **Unit-IV**

❖ Life sketches of the following musician - Pt. Shiv Kumar Sharma, Pt. Hariprasad Chaurasia, Kishori Amonkar & Gangu Bai Hangal.

## **Learning course outcomes:-**

Students will be able to:-

- Compare the ragas and talas.
- \* Explore the classification of Ragas.
- \* Knowledge of various musical terms.

